## Contents

M. S. Wald	767	Editorial
Engineering Education Policy and Research		
P. David Fisher, James S. Fairweather and Marilyn J. Amey	768–776	Systemic Reform in Undergraduate Engineering Education: The Role of Collective Responsibility
Whitey Brewer and Mel I. Mendelson	777–787	Methodology and Metrics for Assessing Team Effectiveness
Roxanne Zolin, Renate Fruchter and Raymond E. Levitt	788–798	Realism and Control: Problem-Based Learning Programs as a Data Source for Work-Related Research
Vladimir Hubka and W. Ernst Eder	799–809	Pedagogics of Design Education
Shari J. Kimmel, Howard S. Kimmel and Fadi P. Deek	810–817	The Common Skills of Problem Solving: From Program Development to Engineering Design
Andreas P. Christoforou, Ahmet S. Yigit, Mohammad D. Al-Ansary, Faridah Ali, Haitham Lababidi, Ibrahim S. Nashawi, Aziz Tayfun and Mohamed Zribi	818–827	Improving Engineering Education at Kuwait University through Continuous Assessment
Larry L. Howell, Gregory M. Roach, D. Cecil Clark and Jordan J. Cox	828–835	Use of Explicit Instructional Objectives to Achieve Program Outcomes and Facilitate Assessment: A Case Study
Krista Donaldson and Sheri Sheppard	836-846	E-pals to Enhance Mechanics Learning
D. Vassalos, B. S. Lee and P. G. Sayer	847-854	A Rational Method of Project Selection by Post-Graduate Students
Kin Wai Michael Siu	855-861	Cultural Studies in the Engineering Curriculum
Mechanical Engineering		
Timothy A. Philpot, Nancy Hubing, Ralph E. Flori, Richard H. Hall, David B. Oglesby and Vikas Yellamraju	862–873	Computer-Based Instructional Media for Mechanics of Materials
Dan Jensen, John Wood and Kristin Wood	874–884	Hands-on Activities, Interactive Multimedia and Improved Team Dynamics for Enhancing Mechanical Engineering Curricula
Tarsicio Beléndez, Cristian Neipp and Augusto Beléndez	885–892	Numerical and Experimental Analysis of a Cantilever Beam: a Laboratory Project to Introduce Geometric Nonlinearity in Mechanics of Materials
Chemical Engineering		
Adélio Mendes, Fernão D. Magalhães and Luis M. Madeira	893–901	Sucrose Inversion: An Experiment on Heterogeneous Catalysis
Manufacturing Engineering		
Anthony J. Vizzini	902–909	Design and Manufacture of Composite Prototypes

## Special Issue: Volume 19, Number 5 Problem Based Learning Guest Editors: Erik de Graaf, Anette Kolmos and Renate Fruchter

## **Contents**

Michael Wald	655	Editorial
E. de Graaff, A. Kolmos and R. Fruchter	656	Guest Editorial
Erik de Graaf and Anette Kolmos	657–662	Characteristics of Problem-Based Learning
Renate Fruchter and Sarah Lewis	663–671	Mentoring Models in Support of P <sup>5</sup> BL in Architecture/Engineering/ Construction Global Teamwork
Madeleine Abrandt Dahlgren	672–681	PBL through the Looking-Glass: Comparing Applications in Computer Engineering, Psychology and Physiotherapy
David Hansen, William Cavers and Glyn H. George	682–695	Use of a Physical Linear Cascade to Teach Systems Modelling
Lars Peter Jensen, Jan Helbo, Morten Knudsen and Ole Rokkjær	696–700	Project-Organized Problem-Based Learning in Distance Education
William Cockayne, John M. Feland III and Larry Leifer	701–705	Using the Contextual Skills Matrix for PBL Assessment
<b>Bernd Bender</b> and <b>Jörg Longmuss</b> Projects	706–711	Knowledge Management in Problem-Based Educational Engineering Design
B. Serpil Acar and Ian A. Newman	712–716	Students as Tutors—Learning Problem-Solving Skills by Tutoring PBL
Laureano Jiménez, Josep Font and Xavier Farriol	717–720	Unit Operations Laboratory Using Ill-Posed Problems
Stephen Ekwaro-Osire	721–724	'Pan-Mentoring' as an Effective Element of Capstone Design Courses
Erol Inelmen	725–729	Challenging the Administration to Implement Problem-Based Learning in the Undergraduate Engineering Curriculum
Terra L. Smith and William S. Janna	730–733	Reflections on Scholarship of Integration as a Model for Problem-Based Learning in Undergraduate Engineering Education
Ip Wai Hung, Albert C. K. Choi and Jimmy S. F. Chan	734–737	An Integrated Problem-Based Learning Model for Engineering Education
Marcian Cirstea	738–741	Problem-Based Learning (PBL) in Microelectronics
Brian Bowe, Cathal Flynn, Robert Howard and Siobhan Daly	742–746	Teaching Physics to Engineering Students Using Problem-Based Learning
W. L. Tse and W. L. Chan	747–753	Application of Problem-Based Learning in an Engineering Course
Fernando Ramos and Enrique Espinosa to the	754–758	A Self-Learning Environment based on the PBL Approach: An Application
to the		Learning Process in the Field of Robotics and Manufacturing Systems
Martin B. Mgangira Core	759–761	Integrating the Development of Employability Skills into a Civil Engineering
Core		Subject through a Problem-Based Learning Approach
Alejandro Alvarado-Lassman, Victor de la Cueva and Rafael de Gasperín	762–765	Implementing and Assessing the $\rm ABC^2$ Constructivist Model in Chemistry for Engineering Undergraduate Classes