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Volume 21 Number 4

Part I

Special Issue

MATLAB and Simulink in Engineering Education

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Part II

Contributions in Engineering Education Research,
Environmental Engineering, Assessment,
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The International Journal of ENGINEERING EDUCATION

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The International Journal of ENGINEERING EDUCATION

AIMS AND SCOPE

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Madeira et al.—Teaching Laminar Flow Reactors: From Experimentation to CFD Simulation

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Anderson et al.—Implementing and Assessing Computer-Based Active Learning Materials In Introductory Thermodynamics

Maglaya—Development of a Waste Heat Recovery Mechanical Dryer

Woods—Estimation of Light Speeds Using PC/Windows Networked computers

Sabah—Contribution of International Environmental Design Competitions in Raising the Profile of Environmental Education in Engineering Students

Ogot—Integrating Systematic Creativity into First-Year Engineering Design Curriculum

Al-Jibouri et al.—Use of a Simulation Model as a Game for Teaching Project Management

Mougharbel et al.—Remote Lab Experiments Models: A Comparative Study

Padmaperuma *et al.*—Opportunities and Challenges in Instructional Design for Teaching the Flexure Formula Using a Revised Bloom's Taxonomy

Wankat—Teaching Prospective Engineering Faculty How to Teach

Sebastian—Evaluating Online Testing Technology

Habib—Enhancing Mechanical Engineering Deep Learning Approach by Integrating MATLAB/Simulink

Bufardi—Collaborative Design Aspects in the European Global Product Realization Project

Fraser et al.—Using Variation to Enhance Learning in Engineering

Erdil—Content Evaluation of Traditional Core Physics Courses in Engineering Curricula

Zhao—Algorithms for converting raw scores of multiple choice question tests to Conventional Percentage Marks

Sweeney—Undergraduate Research and Education in Nanotechnology