

# Guest Editorial

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Mobile and wireless information technologies have enabled new mechanisms for engineering education. The prevalence of mobile devices among students coupled with excellent wired and wireless communication networks within campuses today set the stage for fast and precise information exchange between the teacher and the students. The possibilities opened up would certainly span more widely than simply downloading web materials, uploading reports, or even carrying out experiments on desktops away from the laboratory.

This is the second of two special issues which collate realisable ideas as well as prototypes and tested implementations of mobile engineering education delivery. The topics addressed range from mobile frameworks and education systems to new approaches and pedagogy of education based on these infrastructures.

We hope that the special issue will be interesting to everyone who is concerned, in one way or another, in improving the delivery of engineering education with mobile technologies or are planning to join this growing community.

Once again, we thank all the contributing authors for sharing their experience in the use of mobile technologies in engineering education.

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