

# Editorial

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This issue of the IJEE is devoted entirely to the theme *Sustaining Sustainable Design*.

The concept of sustainability and sustainable design has wide interest. It is of special importance to both professional engineers and engineering educators.

The selection of papers included in this issue is based on updated and revised papers presented in the Mudd Design Workshop VII, held in May 2009. The Harvey-Mudd workshops are one of the most valuable and important thematic workshops that address important engineering education topics. It takes place bi-annually in Claremont, California. The last issue of the IJEE devoted to the Harvey-Mudd workshop was in 2008 (vol. 24, issue 2) with the theme *Design and Engineering Education in a Flat World*. It presented 24 contributions. This issue includes 31 contributions, and I hope that it will be met with the same interest and enthusiasm that the previous issue enjoyed.

The comprehensive guest-editorial and the summation paper at the end: *What we have learned at Mudd Design Workshop VII: Sustaining Sustainable Design*, leave nothing for me to say but to express my gratitude and thanks to the guest-editors: Professor Clive Dym and Professor Janis Terpenney. The time and effort they devoted to selecting, reviewing, and re-reviewing this large number of papers is very much valued. I would also like to thank the numerous authors who contributed to this issue; their work will definitely be appreciated by the readers.

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