

Editorial

This issue of the IJEE has two sections; the first is a special issue on Capstone Design, guest edited by Professors Susannah Howe, Jay Goldberg, Scott Palo, and Janis Terpenney. I would like to express my great appreciation for the effort and time they devoted to select and edit the numerous papers.

The second section includes papers that relate to Students' Performance, PBL, Engineering Dynamics, Control Systems, and the Needs of Industry.

This is the final issue of 2011, which was another successful year for the International Journal of Engineering Education serving the engineering education community internationally. The success of the Journal is to be attributed to the authors who contributed important papers, the reviewers who devoted their time and expertise to maintain and enhance the quality of the authors' submissions, the guest editors who identified topics of current interest to engineering educators and their excellent selection of manuscripts, and to our readers who showed continued interest in the Journal. To all of them I would like to express my gratitude. I would also like to thank our copyeditors and typesetters for their professional work and dedication.

There were several special issues published throughout the year; they included:

Methods and Cases in Computing Education, guest edited by Professors Juan Manuel Dodero, Miguel-Ángel Sicilia, and Julià Minguillón

Learning through Play in Engineering Education (appearing in two parts), guest edited by Professor Andrés Díaz Lantada

In addition to the current special issue on Capstone Design there was also a publication of selected papers from the 2010 International Engineering Education Conference held in Antalya, Turkey.

The IJEE published numerous papers during the year addressing varied aspects of Engineering Education, they include:

Engineering Education Research, Information Management, Knowledge Building and Discovery, Assessment, Instruction and Curriculum Development, Learning Models, Teaching Methods, Problem-based Learning, Distance Learning, Web-based Instruction, Computer-based Learning Systems, Sustainability, Creativity, Thinking, Scientific Reasoning, Cooperative Learning, Active Learning, Interactive Learning, Transdisciplinary Education, First Year Teaching, Motivation, Outreach, Women in Engineering, Students' Performance, Needs of Industry, International Cooperation, Engineering Design, Simulations and Simulators, Control Systems, Electronics Engineering, STEM Learning, Electric Machinery, Computer Programming, Statistics, Thermodynamics, Refrigeration, and Engineering Dynamics.

Contributing authors in the year 2011 were, as usual, from countries all over the world, including (alphabetically):

Algeria, Australia, Belgium, Brazil, Bulgaria, Canada, Chile, Colombia, Finland, France, Denmark, Germany, Ireland, Israel, Italy, Korea, Kuwait, Mexico, Nigeria, Norway, Peru, Portugal, Poland, P. R. China, Saudi Arabia, Serbia, Slovenia, Spain, Sweden, Taiwan, The Netherlands, Turkey, and USA.

Google Analytics shows that the IJEE web site (www.ijee.ie) was accessed from numerous countries across the globe. High frequency access (over 300 visits) came from the following countries (in order of frequency): USA, Spain, India, Taiwan, Australia, Malaysia, Turkey, China, Canada, Ireland, Brazil, UK, Indonesia, and Mexico.

I hope that the Journal will continue to serve the international engineering education community in the coming year with similar success. I wish all of our readers, authors, guest-editors, and reviewers all the best for the New Year.

Ahmad Ibrahim