

Editorial

This issue of the *IJEE* presents expanded and revised papers selected from the 4th World Summit on the Knowledge Society (WSKS 2011), held in Mykonos, Greece in September 2011. It is guest-edited by Professors Miltiadis D. Lytras and Patricia Ordóñez de Pablos to whom I would like to express my gratitude for suggesting this special issue and for their thoughtfulness in selecting and arranging the reviews.

It is the final issue of 2012 and I hope the international engineering education community feels that this Journal managed to serve it well this year as in previous years. I would like to express my gratitude to the authors who contributed important papers, the reviewers who devoted their time and expertise to maintain and enhance the quality of the authors' submissions, the guest editors who identified topics of current interest to engineering educators, and to our readers who showed continued interest in the Journal.

There were several special issues published throughout the year; which included:

Design Education: Innovation and Entrepreneurship, guest edited by Clive Dym—Harvey Mudd College, USA.

Design-Centric Engineering Education, guest edited by Kok Kiong Tan—National University of Singapore, Singapore, Hwee Choo Liaw—National University of Singapore, Singapore, Huixing, Zhou—College of Engineering, China Agricultural University, P.R. China.

Current Trends in Nanotechnology Education, guest-edited by Wei-Fan Chen and Tony Jun Huang—The Pennsylvania State University, USA.

In addition to the current issue on: *Engineering Education in the Knowledge Society*.

The *IJEE* published numerous papers during the year 2012, with contributing authors from all continents on various topics of interest to engineering educators; the topics include:

Outreach, Women in Engineering, First-Year Programs, Motivation, Self-Efficacy, Project-Based Learning, Active Learning, University-Industry Cooperation, Internship, Capstone Projects, Learning Outcomes, Competencies, Professional Skills, Life-Long Learning, Creativity, Entrepreneurship, Cross-Cultural Experiences, International Perspectives, Education Research, Design Methodologies, Educational Technology, Mobile Learning, Online Learning, Remote Laboratories, Simulations, Architectural Engineering, Biomedical Engineering, Civil Engineering, Electrical and Electronics Engineering, Mechanical Engineering, Mechatronics, Mathematics, Neural Networks, and Nanotechnology.

Analysis based on Google Analytics shows that the *IJEE* web site (www.ijee.ie) was accessed from numerous countries across the globe. High frequency access (over 300 visits) came from the following countries (in order of frequency): USA, Spain, India, Malaysia, Australia, Turkey, Mexico, UK, Canada, and Taiwan. Analysis of the Server Log shows that the average number of unique visitors is about 880 per month. It also shows that there were visits from 100 countries with high frequency visits from countries reported by Google Analytics in addition to countries that were not reported, which include: China, Philippines, Belarus, Indonesia, South Africa, Germany, France, Japan, Pakistan, Singapore, Russian Federation, Brazil, Saudi Arabia, Iran, Thailand, Nigeria, Republic of Korea, Italy, Netherlands, Egypt, and Denmark.

I hope that the Journal will continue to serve the international engineering education community in the coming year with similar success. I wish all of our readers, authors, guest-editors, and reviewers all the best for the New Year.

Ahmad Ibrahim