A selection of papers accepted for publication

Lantada *et al.*—Study of Collaboration Activities between Academia and Industry for Improving the Teaching-Learning Process

Yoon and Lee—Entrepreneurship Education and Research Commercialization of Engineering-oriented Universities: An Assessment and Monitoring of Recent

Buser—Engineering Students as Innovation Facilitators for Enterprises

Hess *et al.*—The Role of Collaborative Capstone Projects- Experiences from Education, Research and Industry

Stino—People I Wish I had Met Before Graduating™ Speaker Series for Construction Contracting Course

Chandrasekaran *et al.*—Project Oriented Design Based Learning: Aligning Students' Views with Industry Needs

Garcia *et al.*—Implementation of Service-Learning Projects in Engineering Colleges

Ursache and Mares—On Student Skill Development through Integration of Industrial

Pisto—The Creativity Model for Fostering Greater Synergy between Engineering Classroom and Industrial Activities for Advancement of Students' Creativity and Innovation

Levy and Li—Adaptation of the Clinical Correlation Instructional Model for Second Year Engineering Science Courses

Townsend and Urbanic—Industrial Field Trips: An Integrated Pedagogical Framework of Theory and Practice

Siller and Durkin—University-Industry Partnership to Develop Engineering Students' Professional Skills

Gerolamo and Gambi—How can Engineering Students Learn Leadership Skills? The Leadership Development Program in Engineering (PROLIDER) at EESC-USP, Brazil

Moreno *et al.*—Engineering Education for Sustainability: A Multistakeholder Case Study on ICT and Transportation

Park and Cha—A Study on the Assessment of Key Competencies for Automotive Engineering Technology Education in Korea

Davies—Using Students with Current Industry Experience to Evaluate Course Delivery

Cox *et al.*—Curriculum Vitae Analyses of Engineering Ph.D's Working in Academia and Industry

Kashefi *et al.*—Generic Skills in Engineering Mathematics through Blended Learning: A Mathematical Thinking Approach

Brahimi *et al.*—Implementing Cooperative Education in an Industrial Engineering Program in the United Arab Emirates: Experience and Lessons learned

Wang *et al.*—Cultivating Imagination in Entry-level Civil Engineering Students: Exploring the Effects of an Innovative Instructional Model

Laugerman *et al.*—The Engineering Admissions Partnership Program: A Navigation Strategy for Community College Students Seeking a Pathway into Engineering

Gassman *et al.*—Supporting Students' Disciplinary Writing in Engineering Education

Sheble *et al.*—Wind Energy Lab Module for Mechanical Engineering Undergraduate Curricula