

A selection of papers accepted for publication

- Carvalho et al.**—University Satellite Project—ITASAT: Creating Technological Capabilities
- Catalano and Carmo**—The Scientific and Technological Projects Developed between University of Sao Paulo and Embraer and its Impact on Engineering Education.
- Sampaio et al.**—Virtual Reality Applied on Civil Engineering Education: Construction Activity Supported on Interactive Models
- Liao et al.**—A University-Industry Partnership for Developing a Learning Environment for Advanced Energy Storage
- Bosi et al.**—A Collaborative Project between Industry and Academia to Enhance Engineering Education at Graduate Level in Ceramic Technology
- Dowling**—Impact of a University Spin-in Company on Academic Research: A Case Example
- Garcia et al.**—Simulator Training for Employees in the Field of Production: A Robert Bosch Gasoline Systems Case
- Helleno et al.**—Integration University–Industry: Laboratory Model for Learning Lean Manufacturing Concepts in the Academic and Industrial Environments
- Souto-Iglesias**—Integrated Learning of Production Engineering Software Applications in a Shipbuilding Context
- Ruikar and Demian**—Podcasting to Engage Industry in Project-Based Learning
- Wang and Bai**—A Training Model of Outstanding Engineers: Exploration of School-Enterprise Cooperation Based on Technology Competition
- Lasfer et al.**—Broad Partnership of an Engineering Program with Industry: A Success Story
- Garner**—How the Design of Presentation Slides Affects Audience Comprehension: A Case for the Assertion-Evidence Approach
- Barrios et al.**—Academic Evaluation Protocol for Monitoring Modalities of Use at an Automatic Control Laboratory: Local vs. Remote
- Fang and Guo**—A Web-Based Interactive Intelligent Tutoring System for Enhancing Student Learning in a Foundational Engineering Dynamics Course
- Loui et al.**—Assessment of Peer-Led Team Learning in an Engineering Course for Freshmen
- Choomluckasana and Doolen**—The Impact of Collaborative and Simulation Sessions on Learning Lean Principles and Methods: A Multi-Institutional Study
- Thompson et al.**—The Effect of Rubric Rating Scale on the Evaluation of Engineering Design Projects
- Stamps**—A Vertically Integrated Design Sequence
- Oladiran et al.**—Aligning an Engineering Education Programme to the Washington Accord Requirements: Example of the University of Botswana
- Cvetic et al.**—Design and Application of a Decision Support Tool for the Selection of Logistics and Supply Chain Management Games
- Borrego et al.**—Influence of Engineering Instructors’ Teaching and Learning Beliefs on Pedagogies in Engineering Science Courses
- Rao et al.**—An Ecofeminist Grounded Analysis of Sustainability in Engineering Education: Skill-Set, Discipline and Value
- Gil et al.**—Improving Teaching Computer Networks with Virtual Laboratories and Open Educational Technologies based on Web
- Yu et al.**—How High School Students Apply their Knowledge in Engineering Design Projects