

*A selection of papers accepted for publication*

**Lantada et al.**—Promotion of Professional Skills in Engineering Education: Strategies and Challenges

**Sousa and Mouraz**—Promoting ‘Soft Skills’ from the Start of the Engineering Degree and the Case Study of the Special ‘Projeto FEUP’ Course

**Hynek et al.**—Electronic Learning Materials for Machine Design

**Direito et al.**—The Development of Skills in the ICT Sector: Analysis of engineering students’ perceptions about transversal skills

**Zavbi and Vukasinovic**—A Concept of Academia-Industry Collaboration to Facilitate the Building of Technical and Professional Competencies in New Product Development

**Pierce et al.**—Integrating Professional and Technical Engineering Skills with the EFFECTs Pedagogical Framework

**Aldmour**—A New Computer Engineering Curriculum Based on Technology Expansion to Address the Needs of Developing Communities

**Rime et al.**—Co-Curricular Programs in Liberia for Student Pipeline Into Engineering and Agriculture

**Garcia-Garcia et al.**—Integration of Teaching Activities for Training in Research Skills in the Technical University of Madrid

**Ahn et al.**—Designing Courses using Case Studies and Content, Assessment, and Pedagogy (CAP) to Cultivate Professional Skills among Engineering Students

**Perez-Martinez et al.**—Integrating Generic Competencies into Engineering Curricula

**Carmona-Murillo et al.**—Providing Professional Skills to Telecommunication Engineers through a Novel Vertical Approach

**Cragnin-Stieler et al.**—Notes on Competencies in Engineering Education

**Amante and Canals**—Evaluation of a Pilot Program that Integrated Generic and Specific Skills on Engineering Degree: A case study in Catalonia

**Martinez et al.**—Analysis of Assessment Tools of Engineering Degrees

**Bayo et al.**—Integral Framework to Drive Engineering Education Beyond Technical Skills

**Martin**—Assessing an Appropriate Attitude towards Work in Engineering Education

**Paez et al.**—Assessment of Professional Competencies promoted by SAE Formula Project: The UPM Racing Case

**Martinez et al.**—Do Classes in Cooperative Classrooms Have a Positive Influence on Creativity and Teamwork Skills for Engineering Students?

**Garcia-Beltran et al.**—Performance and Professional Skills in an Online Java Programming Course for Engineering Students

**Mendez et al.**—Development of a Method of Assessment of the Problem-Solving Competence at the Technical University of Madrid