

*A selection of papers accepted for publication*

**de los Ríos-Carmenado *et al.***—Promoting Professional Project Management Skills in Engineering Higher Education: Project-Based Learning (PBL) Strategy

**Perez-Benedito *et al.***—PBL in the Teaching of Design in Aeronautical Engineering: Application and Evolution of a Consolidated Methodology

**Prada *et al.***—An Analysis of Soft Skills Development of A Formula-Student (SAE) Team

**Yueh and Liu**—Fostering Interdisciplinary Learning in a Smart Living Technology Course through a PBL Approach

**Jimenez *et al.***—Educational Initiatives to Develop Transversal Skills in the Nuclear Engineering Subjects at Universidad Politécnica de Madrid

**Jordana and Robert**—A Course on Digital Electronics Based on Solving Design-Oriented Exercises by means of a PBL Strategy

**Poure *et al.***—Interdisciplinary Engineering Project: Experimental and Numerical Optimization of a Sandwich Panel

**Gnaur *et al.***—Developing Students' Collaborative Skills in Interdisciplinary Learning Environments

**Daniels *et al.***—Collaborative Technologies in Global Engineering: New Competencies and Challenges

**Cantillon-Murphy *et al.***—Addressing Biomedical Problems through Interdisciplinary Learning: A Feasibility Study

**Romero *et al.***—Team Work Aptitude Development in the Field of Concurrent Engineering through ICT Tools: Collaborative Engineering

**Sampaio *et al.***—The Introduction of the BIM Concept in Civil Engineering Curriculum

**Carbonell *et al.***—Specific Professional Skills Development for Engineering Studies: Spatial Orientation

**Gutierrez *et al.***—Using 3D Virtual Technologies to Train Spatial Skills in Engineering

**Litzinger *et al.***—Increasing Integration of the Creative Process across Engineering Curricula

**Jesus *et al.***—Assessing Creativity in Engineering Students: Comparison between Degrees and Students in First and Last Year

**Martinez-Muneta *et al.***—Searching for the Most Creative Engineer

**Colsa *et al.***—Improving Engineering Students' Communication Competence: Designing Innovative Learning Strategies

**Bjekic *et al.***—Communication Competence of Active Engineers and Students-Prospective Engineers: Education and Evaluation

**Bojovic *et al.***—Communication Skills in Engineering Professions: Communicative Language Ability in Foreign Languages

**Gassman *et al.***—Pedagogical Strategies to Promote the Development of Graduate Engineering Students as Disciplinary Writers

**Camp *et al.***—Learning to Write in Chemistry for Engineers: Sites and Strategies for Fostering Engineers' Communication Skills

**Lopes *et al.***—Social Skills: A Key Factor for Engineering Students to Develop Interpersonal Skills

**Canney and Bielefeldt**—A Framework for the Development of Social Responsibility in Engineers

**Bairaktarova *et al.***—A Project-Based Approach Professional Skills Training in an Undergraduate Engineering Curriculum

**Stolk *et al.***—Can Disciplinary Integration Promote Students' Lifelong Learning Attitudes and Skills in Project-based Engineering Courses?