

A selection of papers accepted for publication

Chiang and Wang—The Effects of the In-flipped Classroom on the Learning Environment of Database Engineering

Nicholls and Restauri—Instituting and Assessing the Effectiveness of Focused e-learning Modules in Engineering Education

Park—Instructional Design Models for Blended Learning in Engineering Education

Ganaur and Clausen—Teaching Smart with Podcasts

Huang *et al.*—Investigating E-Learning Accessibility for Visually-impaired Students: An Experimental Study

Kvadsheim *et al.*—Does Clicker Use Improve Exam Scores? A Controlled Randomized Experiment in a Bachelor-Level Course in Software Engineering

Ugurlu—User Attention Analysis for E-learning Systems: Towards Intelligent Tutoring

Hettiarachchi—An E-Assessment System for Skill and Knowledge Assessment in Computer Engineering Education

Palomo-Duarte *et al.*—Competitive Assessment in Computer Engineering Scenarios

Pamplona *et al.*—Assessment for Learning: A Case Study of an Online Course in Operating Systems

Liu *et al.*—Effectiveness of E-learning 2.0 Tools and Services to Support Learner-Learner Virtual Interactions in A Global Engineering Class

Wu *et al.*—A Comparison of Varied Social Media in Assisting Student Learning

Merayo *et al.*—M-learning and E-learning Interactive Applications to Enhance the Teaching-Learning Process in Optical Communications Courses

Tsurei *et al.*—Development of an Online Engineering Drawing System to Enhance Junior High School Students' Learning in an Engineering Graphics Course

Chou and Chen—An Investigation of Using Wiki to Facilitate Group Composition in Learning Engineering Knowledge: A Quasi-Experimental Study

Sohan and Ju—Design and Implementation of a Six-Sigma Game to Develop Entrepreneurship in Engineering Students

Hardre *et al.*—Modeling the Motivation of Mechanical Engineering Students: Productive Perceptions for Present and Future Success

Chung *et al.*—Study on BOPPPS Application for Creativity Learning Effectiveness

Blanc *et al.*—Engaging Students in an Undergraduate Computer Technology Course: An Active-Learning Approach

Shekhar *et al.*—Development of an Observation Protocol to Study Undergraduate Engineering Student Resistance to Active Learning

Mishra *et al.*—Assessing Team Work in Engineering Projects

Van Hattum-Janssen *et al.*—Engineering Education Research in Portugal: An Emergent Field