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Part I
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Part II

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Vol. 22, No. 5, pp. 907-1119

A selection of papers accepted for publication

Counce et al.—University Partnerships with Industry and Government

Jenkins, Burtner—An Approach to Develop and Measure Engineering Visualization in an Introductory Mechanics Course using Computer-Aided Learning Modules

Varma, Hahn—Gender Differences in Students' Experiences in Computing Education in the United States

Ball *et al.*—Working on an assignment with people you'll never meet!-Case study on learning operations management in international teams

Mayor, Pinto, Campos—Slug Flow Simulator—A tool for the teaching and learning two-phase slug flow regime in vertical columns

Palmer et al.—What is the On-campus Experience? Engineering Student Study and Work

Moreti et al.—Using an Engineering Design Problem to Assess Attainment of Life-Long Learning

Lamkin-Kennard et al.—Teaching Biomedical Engineering Ethics in the Context of Statistics

Lindsay et al.—A Different Kind of Difference: Theoretical Implications of Using Technology to Overcome Separation in Remote Laboratories

Badal et al.—An Integrated Database Approach for Managing Educational Resources in Agricultural and Biological Engineering

King, Collins—Ethical and Professional Training of Biomedical Engineers at Vanderbilt University

Opara et al.—The Evolution of Agricultural Engineering Education and Curriculum Reform at Sultan Qaboos University

Rodriguez et al.—A Virtual Course on Automation of Agricultural Systems

Walker et al.—A Zero-Based Curriculum Revision in Biological Engineering: Challenges for a New Century

Brumm *et al.*—Competency-based outcomes assessment for agricultural engineering programs