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Volume 25 Number 4

Part I

Special Issue

Instructional Technologies in Engineering Education

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Part II

**Contributions in: Active learning, Design-based learning,
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The International Journal of ENGINEERING EDUCATION

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The International Journal of ENGINEERING EDUCATION

Aims and Scope

This journal serves as an international interdisciplinary forum of reference for engineering education.

A balance between papers on developments in educational methods technology, case studies, laboratory applications, new theoretical approaches, educational policy and survey papers is aimed for.

Comprehensive coverage of new education schemes and techniques makes the journal a unique source of ideas for engineering educators who are keen to keep abreast of latest developments in educational applications in all fields of engineering.

Some of the areas covered more extensively in recent issues are:

CAD, CAE, Computer applications in teaching thermodynamics, Material science, Electrical Engineering, New Courses and Curricula, Engineering Management, Control Engineering, Mechanical Engineering, Engineering Design, Student Evaluation, and Institutional Accreditation.

Notes for Contributors

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References to published literature within the text should be cited by numbers in square brackets on the line, and the references should be listed at the end of the manuscript in numerical order.

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Reviewers are asked to consider several aspects of the manuscript, including:

Content: clarity of objective, technical correctness, scope covered, conclusions drawn, and contribution to engineering education, etc.

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Structure: logical layout, proper use and adequate number of figures/diagrams, etc.

Quality of text: correct grammar and spelling, clarity of expression, consistency, readability, appropriate quotations and references, etc.

Authors submitting a revised manuscript need to outline separately the response to the reviewers' comments including changes introduced to the manuscript.

Final accepted manuscripts will be text and copy edited, proofs in PDF format will be sent to the author for approval before publication.

Total page charges are calculated according to the number of pages to be published based on the proofs sent to the authors.

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Moon—Teaching Product Lifecycle Management (PLM) with Enterprise Systems

Gutierrez and Sastron—A Computer Simulation Game for Learning Product Lifecycle Planning through the Engineer-To-Order Case

Alejo et al.—The Integrated Use of PLM and Life Cycle Energy Analysis Software in The Teaching of Automobile Life Cycle

Vila et al.—Collaborative Product Development Experience in a Senior Integrated Manufacturing Course

Green et al.—Design for Frontier Contexts: Classroom Assessment of a New Design Methodology with Humanitarian Applications

Sankar et al.—Preparing Students for Global Research Experiences: U.S.-India Summer Projects

Kasapbaşı et al.—Knowledge Management Integrated Web Based Information Security Course Tutoring System

Fang—An Electronic Classroom Response System for an Engineering Dynamics Course: Student Satisfaction and Learning Outcomes

Turns et al.—Active and Collaborative Learning in a First Course in Fluid Mechanics: Implementation and Transfer

Law—What Motivates Engineering Students? A Study in Taiwan

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