

Editorial

This issue of the *IJEE* (32–4) includes two sections. The first is a special issue on: Emerging Technologies for Engineering Education, guest-edited by Professors Miltiadis D. Lytras, Wadee Alhalab, Miguel Jesus Torres Ruiz, Paraskevi Papadopoulou, and Christina Marouli. I would like to express my thanks to them for the time and effort dedicated for this special issue. Papers in this section were contributed by authors from Mexico, Spain, Saudi Arabia, Lithuania, Greece, and Italy.

The second section includes papers that address various topics in engineering education including: Student Success, Emotional Intelligence, Coaching, Cognitive Structure, Undergraduate Research, Design Thinking, Innovation, Industrial Design, Service Learning, Underrepresented Students, Professional Careers, Doctoral Education, Self Assessment, Self-Regulated Learning, MOOCs, Faculty Development, Education History, Computer Languages, and Robot Programming. The papers were contributed by authors from: USA, Spain, China, Italy, Brazil, and Colombia.

I wish to thank all the authors for their valuable contributions and I hope that the readers find both parts of issue 32–4 to be of interest and feel the papers communicate to them interesting ideas that are worth pursuing in further research or direct application to improve teaching and learning.

It was delightful and inspiring to attend the Annual Canadian Engineering Association Conference, CEEA 2016, that was held during the period 19–22 June 2016 in the amazing city of Halifax, Nova Scotia; a city of prominent importance in Canadian history. The conference was hosted by Dalhousie University. It was well-attended but not excessively large. The topics addressed would be of interest to all engineering educators. Further, the conference not only included paper presentations but also numerous workshops on topics such as Project Design, Leadership, Engineering Education Research, Engineering Curriculum, Active Learning, Life-Long Learning, Graduate Attribute Assessment, Accreditation, Circuit Simulators, Models for STEM, Inspiring Kids to Love Engineering, and Views on Engineering Education from a Canadian and from an Australian perspective. The CEEA 2017 conference will be held in the city of Toronto and hosted by the University of Toronto.

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