

Editorial

This issue of the IJEE (32-5) has two parts. The first part, 32-5(A), includes papers that address various topics in engineering education including:

Research Experiences for Undergraduates, Motivation, Persistence, Learning Patterns, Learning Styles, Blended Learning, Conceptual Learning, Epistemological Beliefs, Assessment, Engineering Design, Creativity, Practical Abilities, Interdisciplinary Programs, Entrepreneurship, Internationalization, Marine Virtual Learning, Simulators, Learning Technologies, Capstone Courses, Mechatronics, Mechanical Engineering, Electrical Engineering, Computer Engineering, and Computer Networks.

The papers were contributed by authors from: USA, Canada, Spain, UK, Australia, Israel, The Netherlands, Brazil, Taiwan, Serbia, China, Costa Rica, and Slovenia.

The second part, 32-5(B) includes a special issue with the title: Engineering Education for All. It is guest edited by Professor Andrés Díaz Lantada, School of Industrial Engineering, Universidad Politécnica de Madrid, Spain. I wish to express my gratitude to Professor Lantada for his dedication, expertise, thoughtfulness and the effort and time he invested.

The special issue has 16 contributions by authors from: Spain, Malaysia, China, UAE, Korea, Turkey, Slovak Republic, Italy, South Africa, and the USA.

I wish to thank all the authors for their valuable contributions and the reviewers for their help and thoughtful comments that could lead to better present the work done.

Reviewers sometimes comment on the title of manuscripts and ask for modification or suggest more informative phrasing. Some of these comments have led to the following insights:

- A title is expected to be informative, but should not be too long. It is not an abstract. It does not need to be a complete sentence or at worst a paragraph. Avoiding redundant phrases, such as *Undergraduate Students, A Study of*, or *Engineering Education*, could help to make a title shorter.
- Care needs to be exerted to avoid awkward phrasings. Sometimes it occurs due to a thoughtless translation from another language.
- It is advisable to avoid acronyms, abbreviations that are not widely used, obscure words, colloquial phrases, questions, exclamation marks, and numbers.
- The title of a manuscript is expected to reflect its content, simply including the phrase *Engineering Education* does not make the manuscript within the scope of the IJEE. Further, the title should, indeed, be attractive; however, it is not wise if it reads as if it were a commercial or a newspaper headline.
- It would be a good idea to avoid having papers with the same title. For example if a manuscript is an expanded version of a conference paper, the title could be modified to reflect the expansion in coverage. Of course the title should not be identical to those by other authors.

I hope that authors and readers find these comments useful. However, they are *entitled* to their judgment in applying common sense.

Ahmad Ibrahim