Editorial

This issue, 35-6, is the final issue of the year 2019. It has two parts. The first 35-6(A) has contributions in various areas of engineering education including:


The authors are from institutions in Spain, Serbia, China, Russia, Australia, USA, Italy, Canada, Brazil, Mexico, Turkey, Ireland and Chile.

The second part 36-6(B) is a special issue that includes selected papers from the 2018 Capstone Design Conference. This special issue is guest edited by Professors Susannah Howe, Bridget Smyser, Robert Hart, and R. Keith Stanfill; I wish to express my sincere thanks and gratitude to them for the wonderful work they did.

Previous issues of this year addressed various topics related to:


Every issue of 2019 has contributions by authors from the USA and throughout the year contributions were made by authors from: Bosnia and Herzegovina, Botswana, Brazil, Canada, China, Germany, Israel, Korea, Kuwait, Lithuania, Malaysia, Mexico, Portugal, Saudi Arabia, Serbia, Slovenia, South Korea, Spain, Sweden, Switzerland, Taiwan, Trinidad, Turkey, UAE, and UK.

In addition to the current special issue two more were published; they include:

Active Learning Experiences in Engineering Education, with the guest editors being: Francisco José García-Peñalvo—University of Salamanca, Spain, Hugo Alarcón—Universidad Técnica. Federico Santa María, Chile, and Angeles Domínguez—Instituto Tecnologico de Monterrey, Mexico.

Open Source & Collaborative Project Based Learning in Engineering Education, with the guest editors being: Andrés Díaz Lantada—Universidad Politécnica de Madrid, Spain, and Carmelo De María—Università di Pisa, Italy.

I am very grateful to all of the authors for their valuable contributions, as well as the guest editors and the reviewers for the wonderful work they did and the continual help and support they provided. I hope the readers found useful and helpful information provided throughout the year.

As the end of the year 2019 approaches, I wish everyone a productive, peaceful, and happy holidays and New Year.

Ahmad Ibrahim