

Editorial

The year 2010 was quite a successful year for the International Journal of Engineering Education serving the international engineering education community in spite of some challenges faced. As always, the success is to be attributed to the authors who contributed important papers, to the reviewers who devoted time and expertise to help authors maintain and enhance the quality of their contributions, to the guest editors who identified topics of current interest to engineering educators and selected excellent papers, and to our readers who showed continued interest in the Journal. To all of them I would like to express my gratitude. I would also like to thank our copyeditors and typesetters for their professional work and dedication.

The International Journal of Engineering Education published numerous papers during the year; they addressed various aspects of Engineering Education. Areas addressed include:

Robotics, Mechatronics, Control Systems, Signal Processing, Electric Machines, Microprocessors, Civil Engineering, Power Hydraulics, Programming, Remote Laboratories, E-Learning, Simulators, Modeling, Computer Aided Design, Computer Integrated Manufacturing, Applications of Physics, Statistics, Education Research, Multidisciplinary Teaching, Collaborative Learning, Teacher Training, Relationship with Industry, Curriculum Design and Development, Capstone Projects, Sustainability, Innovation, Assessment, Qualifications recognition, Entrepreneurship, Students' Motivation, Stress, Belonging, Attitudes, and Performance.

There were three special issues (one of them appeared in two parts) published throughout the year; these issues were devoted to topics of current interest and guest-edited by most prominent educators. Special issues of 2010 included:

Sustaining Sustainable Design; the issue was guest edited by Clive L. Dym—Harvey Mudd College and Janis P. Terpenney—Virginia Polytechnic Institute and State University. The selection of papers included in this issue was based on updated and revised papers presented in the Mudd Design Workshop VII, held in May 2009.

Methodology for the study of PBL in Engineering Education; guest edited by Anette Kolmos—UNESCO Chair in PBL in Engineering Education, Aalborg University, Denmark, Erik de Graaff—Delft University, the Netherlands, and Xiangyun Du—UNESCO Chair in PBL in Engineering Education, Aalborg University, Denmark.

Applications of Engineering Education Research; this issue was composed of two parts. The theme of the first part was Developing Engineering Competencies and the theme of second part was Building Engineering Communities. Both parts were guest edited by: Susan M. Lord—University of San Diego, San Diego, CA, USA, and Cynthia J. Finelli—University of Michigan, Ann Arbor, MI, USA.

Contributing authors in the year 2010 were, as is usual, from numerous countries all over the world, including (alphabetically):

Australia, Belgium, Canada, Colombia, Croatia, Denmark, India, Iran, Israel, Korea, Lebanon, Mexico, New Zealand, Norway, Pakistan, Portugal, PR China, Russia, Saudi Arabia, Serbia, Slovenia, Spain, Sweden, Switzerland, Taiwan, Turkey, USA, and the UK.

Web statistics show that the IJEE web site was also accessed from numerous countries across the globe. High frequency accessibility came from the following countries (in order of frequency):

USA, Spain, Taiwan, India, Turkey, Malaysia, Hong Kong, Canada, PR China, Ireland, UK, Mexico, Australia, Serbia, Slovenia, Portugal, and Brazil.

I hope that the Journal will continue to serve the engineering education community in the coming year with similar success. As we look towards the future, I wish all of our readers, authors, guest-editors, and reviewers a happy and prosperous New Year.

Ahmad Ibrahim