

# Editorial

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This issue of the IJEE is devoted entirely to the theme: *Design Education: Innovation and Entrepreneurship*. The papers included in this issue are revised and expanded versions of papers selected from contributions to the Mudd Design Workshop VIII, held in May 2011. The Harvey-Mudd design workshops are one of the most important thematic workshops; it attracted engineering design educators, researchers, and practitioners from around the world to discuss current and important topics in engineering design education. The workshops are held biannually in Claremont, California; the workshop of 2011 was the largest gathering ever. The last issue of the IJEE that was devoted to the Harvey-Mudd workshop was in 2010 (vol. 26, issue 2) with the theme *Sustaining Sustainable Design*. I hope the current issue will be welcomed with the same interest and enthusiasm as the previous issues were.

In his leading paper: *Engineering Design @ HMC: A Testament to Innovation and Entrepreneurship*, Professor Dym gives an overview and a short history of the Design at the Harvey-Mudd College and the Design Workshop series. In the final paper: *The Key Ideas of MDW VIII: A Summary*, Professors Altman, Dym, Hurwitz, and Wesner overview key ideas that emerged from the presentations and discussions among the participants. They also put forward a framework of design competencies that were developed based on the participants' response to the question: *what are the minimum design competencies students should learn from our programs?*

I would like to express my gratitude to the guest-editor, Professor Clive Dym. It is, as always, a pleasure and honor to work with him. I would like to seize this opportunity to congratulate him again on being co-awarded, with Professors M. Mack Gilkeson and J. Rich Phillips, the NAE's 2012 Bernard M. Gordon Prize for *creating and disseminating innovations in undergraduate engineering design education to develop engineering leaders*. The Prize is presented annually during National Engineers Week in February. It carries a cash award of US\$500,000, half of the amount granted to the recipient and the other half to the recipient's institution.

Also, I would like to thank the members of the Harvey Mudd Workshop organizing committee, the reviewers, and the authors. Their work will definitely be appreciated by the engineering education community at large and the readers of this journal in particular.

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