

Editorial

This issue of the IJEE includes contributions from authors in Australia, Belgium, Brazil, China, Colombia, Croatia, Iran, Italy, Korea, Singapore, Spain, Taiwan, UAE, UK, and USA. There are two sections: the first is a special issue on Design-Centric Engineering Education. The second includes contributions in topics related to: Electronic Portfolios, Motivation, Problem-Based Learning, Design Competition, Collaborative Design, Learning Outcomes, and Industry Sponsorship

I am very grateful to Professors Kok Kiong Tan, Hwee Choo Liaw, and Huixing Zhou for suggesting the topic of Design-Centric Engineering Education as a special issue topic for the IJEE. I am also very grateful to them for the fantastic effort put forward to guest-editing the special issue.

I would like to thank all the authors for their important contributions and I hope the readers find this issue of the IJEE interesting and informative.

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