

CALL FOR PAPERS

SPECIAL ISSUE ON

Case-Based Learning in Engineering and Applied Science Education

Guest Editors

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Contributions are invited for a special issue of the International Journal of Engineering Education (IJEE) on Case-Based learning in Engineering and Applied Science Education.

Submissions are solicited for manuscripts presenting various aspects and current trends related to Case-Based Learning in Engineering and Applied Science Education. Data and analysis not only of technological aspects but also of the impact on teaching and learning are required to lead to clear discussions and supported conclusions. Also, each submission is expected to include a critical literature survey to make clear to the international reader the innovative aspects and the new information.

Topics include, but not limited to:

- STEM
- All Engineering disciplines
- Applied science
- Bioengineering and biotechnology
- Industry and Bioprocessing 4.0

Submissions are to be sent by e-mail in MSWord and PDF to:

Dr. Faiez Alani, alanif@mcmaster.ca

Important Deadlines

Extended abstract (about 2 pages)	April 15, 2023
Notification of reviewers' feedback	May 15, 2023
Submission of manuscripts	July 15, 2023
Notification of reviewers' feedback	October 15, 2023
Submission of final manuscripts	December 15, 2023

Specific Information for authors is available at: <u>https://www.ijee.ie/2022_Guide for Authors.pdf</u> <u>https://www.ijee.ie/Submission Guidelines_2015.html</u> General information and guidelines are available at the IJEE Web site: <u>https://www.ijee.ie/</u>