



CALL FOR PAPERS

SPECIAL ISSUE ON

Mould Breaking Responses to the Unprecedented Challenges in Engineering Education

Guest Editors

**Gail Krantzberg, Faiez Alani, Seshasai Srinivasan
McMaster University, Hamilton, Ontario, Canada**

Contributions are invited for a special issue of the International Journal of Engineering Education (IJEE) on Mould Breaking Responses to the Unprecedented Challenges in Engineering Education. The special issue will include selected and expanded papers presented in the EPIK conference: <https://epik-mcmaster.ca>, in addition to general submissions.

Submissions are solicited for manuscripts presenting various aspects and current trends related to Mould Breaking Responses to the Unprecedented Challenges in Engineering Education. Data and analysis not only of technological aspects but also of the impact on teaching and learning are required to lead to clear discussions and supported conclusions. Also, each submission is expected to include a critical literature survey in order to make clear to the international reader the innovative aspects and the new information.

Topics include, but not limited to:

- Equity, Diversity, and Inclusion in Engineering Education
- Meeting the educational needs of industry through micro-credentials, onsite learning, and other models
- Experiential learning in the development and delivery of Engineering Education
- The role of engineering schools in community development

**Submissions are to be sent by e-mail in MSWord and PDF to:
Dr. Faiez Alani, alanif@mcmaster.ca**

Important Deadlines

Extended abstract (about 2 pages)	March 7, 2022
Notification of reviewers' feedback	May 9, 2022
Submission of manuscripts	July 1, 2022
Notification of reviewers' feedback	September 19, 2022
Submission of final manuscripts	December 19, 2022

General information and guidelines are available at the IJEE Web site:

<https://www.ijee.ie/>

Specific Information for authors is available at:

https://www.ijee.ie/2022_Guide_for_Authors.pdf

https://www.ijee.ie/Submission_Guidelines_2015.html