



## **CALL FOR PAPERS**

## **SPECIAL ISSUE ON**

### ***Mould Breaking Responses to the Unprecedented Challenges in Engineering Education***

## **Guest Editors**

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Contributions are invited for a special issue of the International Journal of Engineering Education (IJEE) on Mould Breaking Responses to the Unprecedented Challenges in Engineering Education.

Submissions are solicited for manuscripts presenting various aspects and current trends related to Mould Breaking Responses to the Unprecedented Challenges in Engineering Education. Data and analysis not only of technological aspects but also of the impact on teaching and learning are required to lead to clear discussions and supported conclusions. Also, each submission is expected to include a critical literature survey to make clear to the international reader the innovative aspects and the new information.

#### **Topics include, but not limited to:**

- Equity, Diversity, and Inclusion in Engineering Education
- Meeting the educational needs of industry through micro-credentials, onsite learning, and other models
- Experiential learning in the development and delivery of Engineering Education
- The role of engineering schools in community development

**Submissions are to be sent by e-mail in MSWord and PDF to:**

**Dr. Faiez Alani, [alanif@mcmaster.ca](mailto:alanif@mcmaster.ca)**

#### Important Deadlines

|                                     |                   |
|-------------------------------------|-------------------|
| Extended abstract (about 2 pages)   | May 15, 2022      |
| Notification of reviewers' feedback | June 1, 2022      |
| Submission of manuscripts           | July 15, 2022     |
| Notification of reviewers' feedback | October 19, 2022  |
| Submission of final manuscripts     | December 19, 2022 |

General information and guidelines are available at the IJEE Web site:

<https://www.ijee.ie/>

Specific Information for authors is available at:

[https://www.ijee.ie/2022\\_Guide for Authors.pdf](https://www.ijee.ie/2022_Guide for Authors.pdf)

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