Contents

Section I
Special Issue
Capstone Design
Guest Editors
Susannah Howe—Smith College, USA
Jay Goldberg—Marquette University, USA
Scott Palo—University of Colorado, USA
Janis Terpenny—Iowa State University, USA

Ahmad Ibrahim
Susannah Howe, Jay Goldberg
Scott Palo and Janis Terpenny
Patricia Brackin, Dean Knudson, Bahram Nassershari and Deborah O’Bannon
Susannah Howe, Kevin Caves, Carsten Kleiner, Glen Livesay, Judith Shaul Norback, Renee Rogge, Cameron Turner and Tristan Utschig
Angela Shartrand and Phil Weilerstein
Marie Paretti, Richard Layton, Stephen Laguette and Greg Speegle
Angela R. Bielefeldt, Mandar M. Dewoolkar, Kevin M. Caves, Bruce W. Berdanier and Kurtin G. Paterson
Alan Parkinson, Holt Zaugg and Isaku Tateishi
Paul Kauffmann and Gene Dixon
Gregg M. Warnick and Robert H. Todd
R. Keith Stanfill and Oscar D. Crisalle
Mark Steiner, Junichi Kanai, Cheng Hsu, Richard Alben and Lester Gerhardt
Kenneth J. Reid and John K. Estell
Michael W. Glier, Susanne R. Schmidt, Julie S. Linsey and Daniel A. McAdams
Gregg L. Fiegel and Jay S. Denatale
Jay McCormack, Steve Beyerlein, Patricia Brackin, Denny Davis, Michael Trevisan, Howard Davis, Jennifer Lobeau, Robert Gerlick, Phillip Thompson, M. Javed Khan, Paul Leiffer and Susannah Howe
Ben Sherrett and John P. Parmigiani

1159 Editorial
1160–1163 Guest Editorial—The 2010 Capstone Design Conference
1164–1173 Pedagogical Implications of Project Selection in Capstone Design Courses
1174–1185 Nifty Ideas and Surprising Flops in Capstone Design Education
1186–1191 Strategies to Promote Entrepreneurial Learning in Engineering Capstone Courses
1192–1205 Managing and Mentoring Capstone Design Teams: Considerations and Practices for Faculty
1206–1220 Diverse Models for Incorporating Service Projects into Engineering Capstone Design Courses
1221–1230 Global Virtual Teams: A New Frontier for Capstone Design
1231–1237 Vetting Industry Based Capstone Projects Considering Outcome Assessment Goals
1238–1245 Importance of Providing Intellectual Property to Sponsoring Companies When Recruiting Capstone Projects
1246–1258 Mentoring the Project Coach: Effective Propagation of Pedagogical Techniques, Resources, and Know-How
1259–1272 Holistic Assessment of Student Performance in Multidisciplinary Engineering Capstone Design Projects
1273–1280 Incorporation of Poverty Alleviation in Third World Countries in a First-Year Engineering Capstone Course
1281–1294 Distributed Ideation: Idea Generation in Distributed Capstone Engineering Design Teams
1295–1307 Civil Engineering Capstone Design: Team Formation, Preparation, and Performance
1308–1323 Assessing Professional Skill Development in Capstone Design Courses
1324–1332 Implementation of the House of Quality as a Tool to Assess Products of Design in a Capstone Design Course

Section II
Contributions in: Students Performance, Problem-based Learning, Control Systems, and Industry Needs

Ali Yalcin and Autar Kaw
J. C. F. de Winter and D. Dodou

1333–1342 Do Homework Grading Policies Affect Student Learning?
1343–1351 Predicting Academic Performance in Engineering Using High School Exam Scores
<table>
<thead>
<tr>
<th>Authors</th>
<th>Pages</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ning Fang</td>
<td>1352–1361</td>
<td>Tree of Dynamics: A Modified Concept Mapping Approach to Improving Students’ Conceptual Understanding in Engineering Dynamics</td>
</tr>
<tr>
<td>Liliana Fernández Samacá, Kirsten Mølgaard Nielsen, José Miguel Ramírez and Anette Kolmos</td>
<td>1362–1373</td>
<td>Comparison of PBL Curricula within Control Engineering Education</td>
</tr>
<tr>
<td>R. Aguilar, V. Muñoz and E. J. González</td>
<td>1374–1382</td>
<td>Laboratory Approach for Teaching and Learning Intelligent Control</td>
</tr>
<tr>
<td>Jean-Sébastien Deschénes</td>
<td>1383–1393</td>
<td>Integration of Local Industry Theme Examples in Process Control Education: a Case from North-Eastern Quebec</td>
</tr>
<tr>
<td>Joy Watson and Jed Lyons</td>
<td>1394–1411</td>
<td>Aligning Academic Preparation of Engineering Ph.D. Programs with the Needs of Industry</td>
</tr>
<tr>
<td></td>
<td>1412</td>
<td>Guide for Authors</td>
</tr>
</tbody>
</table>