Contents

Section I

Special Issue

Selected Papers from the ICOI 2013, Thailand

Guest Editors

Charles Sheih—Chang Jung Christian University, Taiwan

Alex Maritz—Swinburne University of Technology, Australia

Ahmad Ibrahim	273–274	Editorial
Charles Sheih and **Alex Maritz**	275	Guest Editorial
Sung-Lin Hsueh and **Chia-Hui Huang**	276–282	Using Fuzzy Multi-Criteria Assessment Model for Evaluating Student's Core Competencies—A View of Cultural and Creative Design Education
Kuang Sheng Liu, Yen Ting Liao and **Chun Ta Tzeng**	283–290	TBEE Model for Green Design Courses to Evaluate the Indoor Environment Health of Existing Buildings in Taiwan
Alex Maritz, Gerrit Anton de Waal and **Shieh, Chich-Jen**	291–301	Educating Engineers: A Postgraduate Entrepreneurship and Innovation Perspective
Jyh-Rong Chou	302–311	Applying TRIZ and Life Cycle Engineering to Eco-innovation Product Design: A Practice Case
Sheng-Wen Hsieh, Tzong-Song Wang and **Ming-Chia Hsieh**	312–318	A Gesture-Based Learning System with a Concept Map-Oriented Approach in a Basic Engineering Circuit Course
Min-Wei Hsu, Tsai-Yun Lo, K. C. Liang, Wi-Kuan Lin and **Wen-Hao Yang**	319–325	Exploring the Impact of Surrounding Factors on Design Imagination
Chich-Jen Shieh, Su Zhifang and **Shang-Pao Yeh**	326–332	Key Success Factors in Cultivating Students' Learning Motivation

Section II

Contributions in: Gender and Minorities Issues, STEM, Reading Abilities, Communications, Global Preparedness, Teaching Methodologies, PBL, Engineering Design, Assessment, Lego Mindstorms, Supply Chain, Simulators, Remote Labs, Quality Control, Control Systems, RFID, Sensors, Water Quality

Candice E. Stefanou, Susan M. Lord, Michael J. Prince and **John C. Chen**	333–342	Effect of Classroom Gender Composition on Students' Development of Self-Regulated Learning Competencies
Justin Bond, Yichuan Wang, Chetan S. Sankar, P. K. Raju and **Qiang Le**	343–359	Female and Minority Students Benefit from Use of Multimedia Case Studies
Gillian M. Nicholls, Harvey Wolfe, Mary Besterfield-Sacre and **Larry J. Shuman**	360–377	Defining the Majors that Comprise "STEM": An Analytical Method for Looking Beyond the Classical Acronym
A. Sucena, J. Falcão Carneiro and **F. Gomes de Almeida**	378–387	Assessing Reading Abilities of Mechanical Engineering College Students: A Prospecting Study
G. Medina-Sanchez, E. Torres-Jimenez, P. Romero-Carrillo and **R. Dorado-Vicente**	388–399	Teaching Technical Communication in English to European Engineering Students
Gisele Ragusa	400–411	Engineering Global Preparedness: Parallel Pedagogies, Experientially Focused Instructional Practices
Kàtia Gaspar, María Amparo Núñez, Juan José Rodríguez and **Francesc Jordana**	412–423	Adaptation of the EHEA Standards in Degree Programs
David Díaz, Teresa J. Leo, Eleuterio Mora and **José Andrés Somolinos**	424–437	Mixed Assessment Methodology in Engineering Higher Education based on Quality Control Concepts
Kyungmoon Jeon, Olga S. Jarrett and **Han do Ghim**	438–448	Project-Based Learning in Engineering Education: Is it motivational?
Young-Tae Lee and **Sung-Hee Jin**	449–457	Rolling Discussion Technique for Facilitating Collaborative Engineering Design Activities
Seungkeun Kim, Hyondong Oh, Jiyoung Choi and **Antonios Tsourdos**	458–470	Using Hands-on Project with Lego Mindstorms in a Graduate Course
Ray Y. Zhong and **George Q. Huang**	471–482	RFID-enabled Learning Supply Chain: A Smart Pedagogical Environment for TELD

Miodrag Zivkovic, Bosko Nikolic and **Ranko Popovic** 483–494 eWISENS: Educational Wireless Sensor Network Simulator

Raúl Antón Gabriel Ayala, Francisco Mouzo and **Tomás Gómez-Acebo** 495–504 Power Plant Optimisation Simulator Using Catalogues: A Case Study with Student Assessment

Parhum Delgoshaei and **Vinod K. Lohani** 505–519 Design and Application of a Real-Time Water Quality Monitoring Lab in Sustainability Education

520 Guide for Authors