Contents

Section I

Special Issue

Emerging Technologies for Engineering Education

Guest Editors

Miltiadis D. Lytras—The American College of Greece, Athens, Greece
Wadee Alhalabi—King Abdulaziz University, Jeddah, Kingdom of Saudi Arabia
Miguel Jesus Torres Ruiz—Instituto Politécnico Nacional, Mexico City, Mexico
Paraskevi Papadopoulou—The American College of Greece, Athens, Greece
Christina Marouli—The American College of Greece, Athens, Greece

Section II

Contributions in: Student Success, Emotional Intelligence, Coaching, Cognitive Structure, Undergraduate Research, Design Thinking, Innovation, Industrial Design, Service Learning, Underrepresented Students, Professional Careers, Doctoral Education, Self Assessment, Self-Regulated Learning, MOOCs, Faculty Development, Education History, Computer Languages, Robot Programming

Ahmad Ibrahim

1559 Editorial

Miltiadis D. Lytras, Wade Alhalabi, Miguel Jesus Torres Ruiz, Paraskevi Papadopoulou and Christina Marouli

Guest Editorial: Emerging Technologies for Engineering Education: Flexibility, Consistent exploration, Realism, Integration, and Sustainable Development for Active Learning

Angel Ferreira-Santiago, Cornelio Yáñez-Márquez, Itzama López-Yáñez, Oscar Camacho-Nieto, Mario Aldape-Pérez and Amadeo-José Argüelles-Cruz

1566–1578 Enhancing Engineering Education through Link Prediction in Social Networks

Inma Rodríguez-Ardura, Antoni Meseguer-Artola and Gisela Ammetller

1579–1585 How do the Experiences of Virtual Presence and Flow Differ? Evidence from Engineering and ICT Online Education

Eugenijus Kurilovas and A. M. Artoli and Hassan Mathkour

1596–1603 Computational Thinking Skills and Adaptation Quality of Virtual Learning Environments for Learning Informatics

Athanasios S. Drigas, Marios A. Pappas and Miltiadis Lytras

1604–1610 Emerging Technologies for ICT based Education for Dyscalculia: Implications for Computer Engineering Education

Maria Teresa García-Alvarez, Laura Varela-Candamio and Fernando Rubiera Morollón

1611–1617 Simulation in Software Engineering Education: A System Dynamics Proposal

Eugenijus Kurilovas and Irina Vinogradova

1618–1624 Improved Fuzzy AHP Methodology for Evaluating Quality of Distance Learning Courses

Francesco Colace, Massimo De Santo, Donato Di Stasi and Mario Casillo

1625–1636 An Adaptive Educational Hypermedia System for Supporting Students in their Traditional Learning Process in Computer Engineering Education

Hernan Sagastegui Chigne, Jose Emilio Labra Gayo, Maria Elena Alva Obeso, Patricia Ordóñez De Pablos and Juan Manuel Cueva Lovelle

1637–1646 Towards the Implementation of the Learning Analytics in the Social Learning Environments for the Technology-Enhanced Assessment in Computer Engineering Education

Amy L. Kaleita, Gregory R. Forbes, Ekaterina Ralston, Jonathan Compton, Darin Wholgemuth and D. Raj Raman

1647–1659 Pre-Enrollment Identification of At-Risk Students in a Large Engineering College

Mª Luisa Casado, Daniel López-Fernández and Victoria Lapuerta

1660–1678 Socio-Emotional Competencies in Engineering Education

Jingxiao Zhang, Haiyan Xie and Hui Li

1679–1690 Exploring the Cognitive Structure and Quality Elements: Building Information Modeling Education in Civil Engineering and Management

Benjamin Ahn

1691–1703 Applying the Cognitive Apprenticeship Theory to Examine Graduate and Postdoctoral Researchers’ Mentoring Practices in Undergraduate Research Settings

Andre Leme Fleury, Henrique Stabile and Marly M. Carvalho

1704–1718 An Overview of the Literature on Design Thinking: Trends and Contributions
1719–1731 The Role of Eco-design Education in Influencing the Design of Electrical and Electronic Equipment: A Case Study Involving Industrial Design Engineering Students

Brooke Cannon, Shuchisnigdha Deb, Lesley Strawderman and April Heiselt

1732–1741 Using Service-Learning to Improve the Engagement of Industrial Engineering Students

Allison Godwin, Leidy Klotz, Zahra Harari and Geoff Potvin

1742–1748 Sustainability Goals of Students Underrepresented in Engineering: An Intersectional Study

Abe Zeid and Alexandra Carver

1749–1758 Developing a CAD Portfolio to Advance Engineering Students’ Professional Careers

Catherine G. P. Berdanier, Anne Tally, Sara E. Branch, Benjamin Ahn and Monica F. Cox

1759–1773 A Strategic Blueprint for the Alignment of Doctoral Competencies with Disciplinary Expectations

Jhon Jájaro Ramírez-Echeverry, Águeda García-Carrillo and Fredy Andres Olarte Dussán

1774–1787 Adaptation and Validation of the Motivated Strategies for Learning Questionnaire—MSLQ—in Engineering Students in Colombia

Jeremi London and Cynthia Young

1788–1800 The Role of Massive Open Online Courses (MOOCs) in Engineering Education: Faculty Perspectives on its Potential and Suggested Research Directions

Jacqueline C. McNeil, Matthew W. Ohland and Catherine E. Brawner

1801–1812 Faculty Perspectives and Institutional Climate for Teaching Quality in Engineering

Piera Centobelli, Roberto Cerchione, Emilio Esposito and Mario Raffa

1813–1822 The Evolution of Engineering Management Education

J. M. Rodríguez Corral, A. Morgado-Estévez, D. Molina Cabrera, F. Pérez-Peña, C. A. Amaya Rodríguez and A. Civit Balcells

1823–1832 Application of Robot Programming to the Teaching of Object-Oriented Computer Languages

1833 Guide for Authors