

Contents

Section I

Special Issue

Mould Breaking Responses to the Unprecedented Challenges in Engineering Education

Guest Editors

Gail Krantzberg, Faiez Alani, and Seshasai Srinivasan

McMaster University, Hamilton, Ontario, Canada

Editorial	499
<i>Ahmad Ibrahim</i>	
Guest Editorial	
<i>Gail Krantzberg, Faiez Alani, and Seshasai Srinivasan</i>	500–501
An Investigation into the Current Status and Importance of Sustainability Education for Designers and Engineers	502–518
<i>Emelia Delaney and Wei Liu</i>	
Exploring the Effects of Variations in the Timing of a Sustainable Design Educational Intervention	519–534
<i>Mohammad Alsager Alzayed, Elizabeth Starkey and Rohan Prabhu</i>	
Perspectives of Advanced Biotechnology Undergraduates on the Effect of Case-Based Learning on their Individual Academic Achievements	535–541
<i>Faiez Alani and Rehmat Grewal</i>	
Sustainability and Ethicality are Peripheral to Students' Software Design	542–556
<i>Stara Isaac, Aditi Kothiyal, Pierluca Borsò and Bryan Ford</i>	
Community-Student-Faculty Partnership: A Model for Learning via Deep Engagement with the Community	557–569
<i>Andrea Hemmerich, Avani K Mehta, Janet Kasperski and Robert Fleisig</i>	
Factors Influencing Career Choice, Perceived Discrimination, and Segregation of Foreign-Born Engineering Undergraduates	570–583
<i>Rosó Baltà-Salvador, Marta Peña, Noelia Olmedo-Torre and Ruoshi Wang</i>	
Analysis of the Ability of 'Understanding' in Support of its Measurability	584–591
<i>Rayapati Subbarao</i>	

Section II

Contributions in: Critical Thinking, Sustainability, Reflection Ability, Electronics Engineering, COVID-19, Anxiety, Online Learning, PBL, Teamwork, Adaptive Teaching, Multimedia, Problem-Solving Skills, Student Success, Contextual Learning, Motivation, Belonging, Growth Mindset, Peer Assessment, Graduate Students, Blended Learning, and Career Pathway

Evaluation of Higher Education Students' Critical Thinking Skills on Sustainability	592–603
<i>Ignacio J. Navarro, José V. Martí and Víctor Yepes</i>	
Relationships Between Reflection Ability and Learning Performance of Junior Electronics Engineering Students	604–611
<i>Aziz Shekh-Abed and Yinnon Stav-Satuby</i>	
Impact of Online Learning on Engineering Students' Engagement, Anxiety, and Burnout amid the COVID-19 Pandemic	612–626
<i>Sonja Ivančević, Tatjana Ivanović, Milica Maričić and Mladen Čudanov</i>	
A Thematic Analysis of Engineering Students' Experiences of Teamwork in Problem-Based Learning	627–642
<i>Anders Melbye Boelt,** Jette Egelund Holgaard and Anette Kolmos</i>	
An Adaptive Methodology for the Improvement of Knowledge Acquisition by a Multimedia Web Tool	643–652
<i>Gabriel Cerna Pedro Victor, Antoni Perez-Poch, Francisco Alpiste Penalba and Jordi Torner Ribe</i>	
Impact of Prompting Engineering Undergraduates to Reflect on Their Problem-Solving Skills	653–667
<i>Shima Salehi, Karen D. Wang, Michael Flynn and Carl Wieman</i>	
Institutional Characteristics and Engineering Student Non-Cognitive and Affective (NCA) Profiles	668–684
<i>Justin C. Major, Matthew Scheidt, Allison Godwin, Heather Perkins, Sanga Kim, Brian Self, John Chen and Edward Berger</i>	

Development of Adaptive Expertise in Engineering Undergraduates through Contextual Computer Aided Design Modeling Activities	685–702
<i>Elif Ozturk, Michael D. Johnson, Bugrahan Yalvac and Xiaobo Peng</i>	
Impact of a Voluntary Extracurricular Research Program on Engineering Students' Sense of Belonging: An Exploratory Case Study	703–718
<i>Homero Murzi, Jose Torero, Kevin Sevilla and Joe Gattas</i>	
Engineering Faculty's Mindset and The Impact on Instructional Practices	719–731
<i>Fredericka Brown, Katherine E. Pierce, Trina Fletcher, Sung Eun Park and Kelly J. Cross</i>	
Peer Assessment for Engineering Design Education: An Exploratory Study	732–742
<i>Hyunkyung Lee, Daeun Jung and Hyungjin Kim</i>	
Current Trends in Blended and Online Learning	743–760
<i>Mahyar Mohammadi, Maria Paasivaara and Jussi Kasurinen</i>	
Women Engineering Graduate Students Changing Professional Interests in Academia	761–773
<i>Kerry L. Meyers, Victoria Goodrich and Siqing Wei</i>	
Guide for Authors	774