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Special Issue

Computational Thinking in Engineering Education for Addressing Complexity

Guest Editors

**Inés Alvarez-Icaza¹, Luis Magdiel Oliva-Córdova^{1,2} José Luis Martín-Núñez³
and Rasikh Tariq¹**

¹Institute for the Future of Education, Tecnológico de Monterrey, Mexico City, Mexico

²Engineering Faculty, University of San Carlos of Guatemala, Guatemala City, Guatemala

³Institute for Education Sciences, Universidad Politécnica de Madrid, Madrid, Spain

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