A selection of papers accepted for publication

de los Ríos-Carmenado et al.—Promoting Professional Project Management Skills in Engineering Higher Education: Project-Based Learning (PBL) Strategy
Perez-Benedito et al.—PBL in the Teaching of Design in Aeronautical Engineering: Application and Evolution of a Consolidated Methodology
Prada et al.—An Analysis of Soft Skills Development of A Formula-Student (SAE) Team
Yueh and Liu—Fostering Interdisciplinary Learning in a Smart Living Technology Course through a PBL Approach
Jimenez et al.—Educational Initiatives to Develop Transversal Skills in the Nuclear Engineering Subjects at Universidad Politécnica de Madrid
Jordana and Robert—A Course on Digital Electronics Based on Solving Design-Oriented Exercises by means of a PBL Strategy
Poure et al.—Interdisciplinary Engineering Project: Experimental and Numerical Optimization of a Sandwich Panel
Gnaur et al.—Developing Students’ Collaborative Skills in Interdisciplinary Learning Environments
Daniels et al.—Collaborative Technologies in Global Engineering: New Competencies and Challenges
Cantillon-Murphy et al.—Addressing Biomedical Problems through Interdisciplinary Learning: A Feasibility Study
Romero et al.—Team Work Aptitude Development in the Field of Concurrent Engineering through ICT Tools: Collaborative Engineering
Sampaio et al.—The Introduction of the BIM Concept in Civil Engineering Curriculum
Carbonell et al.—Specific Professional Skills Development for Engineering Studies: Spatial Orientation
Gutierrez et al.—Using 3D Virtual Technologies to Train Spatial Skills in Engineering
Litzinger et al.—Increasing Integration of the Creative Process across Engineering Curricula
Jesus et al.—Assessing Creativity in Engineering Students: Comparison between Degrees and Students in First and Last Year
Martinez-Muneta et al.—Searching for the Most Creative Engineer
Colsa et al.—Improving Engineering Students’ Communication Competence: Designing Innovative Learning Strategies
Bjekic et al.—Communication Competence of Active Engineers and Students-Prospective Engineers: Education and Evaluation
Bojovic et al.—Communication Skills in Engineering Professions: Communicative Language Ability in Foreign Languages
Gassman et al.—Pedagogical Strategies to Promote the Development of Graduate Engineering Students as Disciplinary Writers
Camp et al.—Learning to Write in Chemistry for Engineers: Sites and Strategies for Fostering Engineers’ Communication Skills
Lopes et al.—Social Skills: A Key Factor for Engineering Students to Develop Interpersonal Skills
Canney and Bielefeldt—A Framework for the Development of Social Responsibility in Engineers
Bairaktarova et al.—A Project-Based Approach Professional Skills Training in an Undergraduate Engineering Curriculum
Stolk et al.—Can Disciplinary Integration Promote Students’ Lifelong Learning Attitudes and Skills in Project-based Engineering Courses?