A selection of papers accepted for publication

Paimin et al.—An Application of the Theory of Reasoned Action: Assessing Success Factors of Engineering Students

Gardner and Willey—Framing the Academic Identity of Emerging Researchers in Engineering Education

Douglas et al.—Student Construction of Knowledge in an Active Learning Classroom

Firouzian et al.—Mathematical Competencies as Perceived by Engineering Students, Lecturers, and Practicing Engineers

Siddiqui et al.—Integration of Scholarship: Interconnections among Three Studies on Becoming an Engineering Education Researcher

Bernhard and Baillie—Standards for Quality of Research in Engineering Education

Helmi et al.—Enhancement of Team-based Problem Solving Skills in Engineering Students through Cooperative Problem-based Learning

Andrews and Clark—A Community Based Participatory Research Study into Why Some Girls Don’t ‘Do’ Engineering

Dai et al.—Systemic Design of Interactive Learning Environment for Global Engineering Courses

Brawner and Mobley—Advising Matters: Engineering Transfer Students’ Transition Experiences at Five Institutions

Gero et al.—Increasing Motivation of Engineering Students: Combining “Real World” Examples in a Basic Electric Circuits Course

DeWitt et al.—A Program to Engage College Students in the Material Handling and Logistics Industry

Firetto et al.—The Validation of a Conceptual Reasoning Inventory for Introductory Thermodynamics

Jerzak and George—LabVIEW for Data acquisition and Instrument Control in an Introductory Physics Laboratory for Engineering Undergraduates

Stappenbelt et al.—An Investigation of International Postgraduate Engineering Students’ Attitudes and Abilities Related to Avoiding Plagiarism

Burgher et al.—Implementing and Assessing Interactive Physical Models in the Fluid Mechanics Classroom

Baytiyeh—Toward the Formation of Competitive Global Engineers: The Challenges Facing Engineering Education in Lebanon

Stojanov et al.—Solving Problems in a Physical Laboratory for Computer Networks and Data Security: A Conceptual Framework with Students’ Experiences

Giridharan and Raju—The Impact of Experiential Learning Methodology on Student Achievement in Mechanical Automotive Engineering Education

Justo et al.—Implementation of Problem-Based Learning in Structural Engineering: a Case Study

Chiong et al.—Integrating Components of Sustainability into Chemical Engineering Curricula

Faber et al.—Engineering Students’ Epistemic Cognition in a Research Environment

Reid et al.—Psychometric Properties and Stability of the Student Attitudinal Success Instrument: The SASI-I