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The International Journal of ENGINEERING EDUCATION

AIMS AND SCOPE

This journal serves as an international interdisciplinary forum and source of reference for engineering education. A balance between papers on developments in educational methods and technology, case studies, laboratory applications, new theoretical approaches, educational policy and survey papers is aimed for. Comprehensive coverage of new education schemes and techniques makes the journal a unique source of ideas for engineering educators who are keen to keep abreast with latest developments in educational applications in all fields of engineering. The journal will cover engineering education news and open debates on engineering education policy related topics of transnational interest.

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Djodjevich—Motion Control Demonstration for Easy Student Understanding

Hubka, Eder—Pedagogics of Design Education

Al-Habeibeh—Low-Cost Mechatronic Systems for Teaching Condition Monitoring

Vassalos, Lee, Sayer—A Rational Method of Project Selection by Post-Graduate Students

Jensen, Wood—Hands-on Activities, Interactive Multimedia and Improved Team Dynamics for Enhancing Mechanical Engineering Curricula

Bender, Longmuss—Knowledge Management in Problem-Based Educational Engineering Design Projects

Fisher, Fairweather, Amey—Systemic Reform in Undergraduate Engineering Education: The Role of Collective Responsibility

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Siu—Cultural Studies in the Engineering Curriculum

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