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**Contributions in: Project-Based Learning, Creativity, Internship,  
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# The International Journal of ENGINEERING EDUCATION

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*A selection of papers accepted for publication*

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**Manuel *et al.***—Supporting Students' Technical Innovation in Capstone Design: Insights into the Human Connection

**Gerber *et al.***—Extracurricular Design-Based Learning: Preparing Students for Careers in Innovation

**Thompson**—Fostering Innovation in Cornerstone Design Courses

**Strong**—An Approach for Improving Design and Innovation Skills in Engineering Education: The Multidisciplinary Design Stream

**Goldberg**—Learning to Identify Unmet Needs and New Product Opportunities

**Brunhaver *et al.***—Fostering an Enterprising Learning Ecology for Engineers

**Beckman and Barry**—Teaching Students Problem Framing Skills with a Storytelling Metaphor

**Johri and Teo**—Assessing the Effectiveness of Open Organizing as a Model for Re-designing Design Learning

**Schaefer *et al.***—Educating Engineers for the Near Tomorrow

**Magee *et al.***—Beyond R&D: What Design adds to a Modern Research University

**Jørgensen and Valderrama**—Entrepreneurship and Response Strategies to Challenges in Engineering and Design Education

**McCormack *et al.***—Contextualizing Professionalism in Capstone Projects Using the IDEALS Professional Responsibility Assessment

**Duval-Couetil *et al.***—Engineering Students and Entrepreneurship Education: Involvement, Attitudes and Outcomes

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**Garcia *et al.***—Learning through Entrepreneurially Oriented Case-Based Instruction

**Oden *et al.***—Outcomes of Recent Efforts at Rice University to Incorporate Entrepreneurship Concepts into Interdisciplinary Capstone Design

**Daly *et al.***—Assessing Design Heuristics for Idea Generation in an Introductory Engineering Course

**Silva and Faria**—Two Approaches to Design Teaching in a Mechanical Engineering Curriculum

**Oehlberg *et al.***—Teaching Human-Centered Design Innovation across Engineering, Humanities and Social Sciences

**Butler *et al.***—Improving the Aerospace Capstone Design Experience through Simulation Based Learning

**Altman *et al.***—The Key Ideas of MDW VIII: A Summary