

# Editorial

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The current issue of the IJEE is the final one of the year 2021; it completes 37 years of serving the international engineering education community.

The issue has two sections. The first section is the first part of a multi-part special issue on Good Practices for Emergency Situations and Remote Regions; more parts will appear in future issues of the IJEE. This special issue is guest edited by Professor Andrés Díaz Lantada – Escuela Técnica Superior de Ingenieros Industriales, Universidad Politécnica de Madrid, Spain and Professor José Luis Martín Núñez – Instituto de Ciencias de la Educación, Universidad Politécnica de Madrid, Spain. I wish to express my gratitude to them for their excellent work.

The authors contributing to the first section are from institutions in:

Colombia, Italy, USA, Singapore, Kenya, Ethiopia, Mexico, Uganda, South Africa, Malawi, Nigeria, France, Slovakia, Korea, Spain, Saudi Arabia, and Peru.

The second section has contributions by numerous authors on varied topics related to engineering education, including:

Learner-Centered Education, Academia and Industry, Project-Based Learning, First Year Engineering, Design Process, Spatial Ability, Online Learning, Storytelling, Active Learning, Service Learning, Blended Learning, Work-Integrated Learning, Chemical & Petroleum Engineering, and Electrical Engineering.

The authors are from institutions in: Austria, USA, Canada, Spain, China, and Australia.

In previous issues of this year topics addressed included:

Abstract Thinking, Academic Competition, Academic Success, Accreditation, Active Learning, African Americans, Analysis of the IJEE Impact, Assessment Blended Learning, Civic Mindedness, Civil Engineering, Class Scheduling, Competencies, Competition-Based Learning, Computer Engineering, Computer Science, Constructive Alignment, Cooperative Learning, Course Development, Creativity, Design Courses, Design Process, Design-Based Learning, Digital Systems, Disaster Prevention, Diverse Groups, Diversity, Early Career, Educational Trust, E-Learning, Electrical Engineering, Electronic Technology, Embedded Systems, Empathy, Employability Skills, Engineering Dynamics, Engineering Undergraduates, Entrepreneurship, Ethics, Evaluation, First Generation, First Year Students, Flipped Learning, Fluid Mechanics, Gender, Graduate Studies, Idea Generation, Inclusivity, Information Literacy, Innovation, Instrument Development, Interactive Teaching, International Experiences, Internship, Leadership, Learning Strategies, Lecture Delivery Methods, Life-Long Learning, Maker Cultures, Manufacturing Engineering, Math and Physics, Microlearning, Motivation, Neuroeducation, Outreach, Problem Solving, Professional Skills, Programming, Project Based Learning (PBL), Project Management, Quality Assurance, Relevance of Physics, Resilience, Selection of Engineering Discipline, Self-Assessment, Self-Efficacy, Service Learning, Simulation & Animation, Skill Gap, Smart City, Society 5.0, Socio-technical Integration, STEM, Strength of Materials, Student Dropout, Student Success, Student Outcomes, Study and Research Paths, Sustainability, Sustainable Design, Sustainable Development, Systems Thinking, Team Performance, Thermodynamics, Undergraduate Research, Underrepresented Minorities, Visual Communications, Women Undergraduates, Work-Integrated Learning, and YouTube.

As the end of the year is approaching, I wish the coming year will be better than the previous two and a normal course of life will be restored for everyone; my best wishes to all for a happy and healthy year ahead.

Ahmad Ibrahim