

# Editorial

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The current issue (38-2) has two sections. The first section is the second of a three-part special issue on Good Practices for Emergency Situations and Remote Regions.

This section has twelve contributions by 43 authors from 22 institutions in: USA, UK, Serbia, Colombia, Pakistan, Spain, Canada, Israel, Turkey, Guatemala, and Taiwan.

The special issue is guest-edited by Professor Andrés Díaz Lantada – Escuela Técnica Superior de Ingenieros Industriales, Universidad Politécnica de Madrid, Spain, and Professor José Luis Martín Núñez – Instituto de Ciencias de la Educación, Universidad Politécnica de Madrid, Spain. I am very grateful to both of them for the time and effort they invested in guest-editing this special issue.

The second section has ten contributions by 34 authors on varied engineering education topics, including:

Mechatronics, Multidisciplinary Design, Supply Chain, Industry 4.0, Student Research, Database Management, Teacher Experiences, STEM, Teachers Perceptions, Design Thinking, Empathy, Engineering Identity, PBL, Case-Based Learning, Biotechnology, 3D Printing Course, and Creativity.

The authors are from institutions in Spain, USA, Singapore, China, Australia, Taiwan, Denmark, and Canada.

I wish to thank all the authors for their valuable contributions to both sections of this issue, and I hope readers, whether practitioners or researchers, find the issue useful to them.

Ahmad Ibrahim