

Editorial

This issue of the IJEE (40-2) includes contributions that relate to varied topics in engineering education; including:

Assessment, Remote Laboratories, Blended Learning, Design-Based Learning, COVID-19, Empathy, Design Teams, Maker Education, Choice of Engineering Major, Impact of AI, Grading, Multiple-Choice, Hands-on Learning, Creativity, Innovation, Accreditation, Active Learning, Engineering Identity, Sense of Belonging, First-Year Engineering, Peer Learning, Computational Thinking, Capstone Design, Control Systems, Programmable Logic Controllers, Database Management, Computer Simulations, Numerical Calculus, and Refrigeration & Airconditioning.

The authors are from institutions in: Malaysia, China, Taiwan, Serbia, USA, Saudi Arabia, Chile, Indonesia, and Spain.

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Also, the publisher provides a prompt payment discount of 15% for all authors who make payments within 90 days of date of invoice.

I wish to thank all the authors for their valued contributions and I hope the readers find the papers included in this issue to be interesting and useful.

Ahmad Ibrahim