

Editorial

This issue of the IJEE (40-4) has contributions related to varied topics such as: Engineering Writing, Reference Management, Design-Based Learning, First Year Students, Doctoral Students, Education Research, Academic Misconduct, Internet of Things, Innovation, Sustainability, Career Choices, Design Thinking, ChatGPT, Big Data, Immersive Technologies, Online Teaching, Environmental Awareness, Leadership, Interdisciplinarity, Engineering Identity Sustainable Development Goals, and Mentorship.

The authors are from institutions in USA, South Africa, China, Denmark, Spain, and Taiwan.

The issue also includes a review of the recently published book: *Teaching and Learning STEM: A Practical Guide* (second edition) Authored by Richard Felder and Rebecca Brent and published by Jossey-Bass, March 2024. I am grateful to Professors Milo Koretsky and Lorena Grundy for providing this insightful and helpful review.

I wish to thank all the authors for their valuable contributions and I hope the readers find this issue to be interesting and useful.

Although Submission Guidelines, Guide for Authors, and Review Criteria are available to potential contributors to the IJEE, it is useful to remind them to consult these Guides before submitting manuscripts to save time and enhance the efficiency of processing. Here are some highlights of what is expected in a submitted manuscript and to answer some recurrent questions (much more details are in the Guides).

Submitted manuscripts need to be in English. Both UK and American English are acceptable as long as there is constancy in usage throughout the manuscript. The manuscript is to be in MS Word documents to be suitable for copyediting and typesetting. Complete affiliation addresses of the authors need to be included. It is not a requirement to assign a corresponding author but it could be indicated if the authors wish to do so. They need to be succinct; it not a dissertation or a monograph. As for figures, they are expected to be informative and readable in greyscale, as the paper is not printed in color. It goes without saying, but in many cases it does not, the axes of graphs should have meaningful labels. Also, it should go without saying, a figure should have only one caption appearing underneath it.

Numerous manuscripts are rejected immediately since they are not within the scope of the Journal. Engineering research in general or education in general are outside the scope of the IJEE. It has to be engineering education!

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