

Editorial

This issue of the IJEE (41-5) has contributions in varied topics related to engineering education including:

Concept Mapping, Inclusive Teaching, STEM, Inquiry-Based Learning, Professional Practice, Engineering Graduates, Teaching Methods, Automata Theory, Active Learning, First-year Engineering, Academic Integrity, Gamification, Material Science, Task Complexity, Graduate Students, Heat Exchanger, Teamwork, Cultural Orientations, Software, University Industry Cooperation, International Coteaching, Accreditation, Joint European Degrees, Major Selection, Retention, Flipped Classroom, Social Capital, Education Policy, Soft Skills, International Education, and Problem Solving.

The authors are from institutions in Indonesia, USA, UK, Croatia, Serbia, Lithuania, Spain, Turkey, France, Romania and Taiwan

I wish to thank all the authors for their valuable contributions and I hope the readers find the papers to be thought provoking and useful.

Ahmad Ibrahim