

Editorial

This issue of the IJEE (42-1) is the first issue of the year 2026. It is good to remember that the goal of the IJEE was established by Prof. Dr. Michael Wald, the founder and the first editor of the IJEE. He set the goal of the Journal to be to serve the international engineering community at large; the Journal continues to embrace that goal.

This issue has two sections. The first is a Special Issue on *How Disability is Addressed in Engineering Education*. It is guest-edited by professors Miguel Ángel Conde – GRIAL Research Group, Departamento de Informática y Automática, Escuela Politécnica Superior de Zamora, Universidad de Salamanca, Spain, and Jesús Ángel Román Gallego – Grupo de Investigación CIMET, Departamento de Informática y Automática, Escuela Politécnica Superior de Zamora, Universidad de Salamanca, Spain. I would like to express my gratitude to them for their time and effort in guest-editing the issue.

The second section has contributions that span various topics in engineering education including: Capstone Courses, Makerspace, Internet of Things, Flipped Classroom, PBL, Engineering Ethics, Engineering Design, Self-Efficacy, Entrepreneurship, Motivation, Community of Inquiry, Students Perceptions, AI, Robotics Curriculum, Quantitative Scale, Digital Competencies, and Mentoring Styles.

The authors are from various institutions in Spain, USA, Honduras, Portugal, Finland, Taiwan, Malaysia, Vietnam, Philippines, Saudi Arabia, Kazakhstan, and PRC.

I would like to express my appreciation of the support of the international engineering education community over the years and wish everyone a happy and productive New Year.

Ahmad Ibrahim