

Editorial

This issue of the *IJEE* (42-3) has two sections; the first is a special issue on Sustainable Development Goals in Engineering Education. The issue has seven contributions by authors from institutions in Taiwan, China, USA, India, and Canada.

The special issue is guest edited by Prof. Pao-Nan Chou – National Pingtung University of Science and Technology, Taiwan, to whom I wish to express my appreciation and gratitude for suggesting the topic and guest editing the issue.

The second section has fourteen contributions in varied topics related to engineering education including: Curriculum Assessment, Motivation, Behavioral Engagement, Self Efficacy, Belonging, Design Thinking, Engineering Judgment, PBL, First Year Engineering, Student Success, Entrepreneurial Characteristics, Teaching Effectiveness, Postgraduate Education, Civil Engineering, Mechanical Engineering, Technology Fairs, Differential Instructions, AI-Based Learning Tools, Learning Strategies, STEM, and Teaching with Stories.

The authors are from institutions in UAE, Canada, China, USA, Taiwan, Spain, Singapore, and Peru.

I am grateful to all the authors, guest editors, and reviewers for their continuous interest in sharing their knowledge and expertise with the international engineering community through the *IJEE*.

Ahmad Ibrahim