

Editorial

This issue, 33-3 (May/June), of IJEE includes two special issues. The first deals with the topic of *The Learner in Engineering Education*. It is guest-edited by Professors Nestor Arana Arexolaleiba, Aida Guerra, Anette Kolmos, Erik de Graaff, and Rui M. Lima.

The second contains selected papers from the STEM 2016 conference held at Beijing Normal University (BNU), Beijing, China during the period October 26 to 28, 2016. The theme of the conference was *Connecting Informal and Formal STEM Education*. It is the fourth conference in a series of conferences held every other year. The previous ones were hosted by Queensland University of Technology, Brisbane, Australia, Beijing Normal University, Beijing, China, and the University of British Columbia, Vancouver, Canada.

I wish to express my gratitude to the guest editors for all the hard work they did to serve the international engineering education community by devoting time to guest-edit these issues.

The 59 authors contributing to this current issue of the IJEE are from 14 countries including: Denmark, Colombia, Malaysia, Australia, Spain, USA, Portugal, Brazil, Poland, China, UK, Kenya, Uganda, and Canada.

I wish to thank all the authors for their valuable contributions to the IJEE and I anticipate that the readers will find the issue informative and interesting.

It seems that the IJEE has grown very much in popularity among educators, as evidenced by the ever-increasing number of submissions and the phenomenal increase in the number of published papers and special issues guest-edited by prominent educators from around the world. I wish to thank the international engineering education community for their strong vote of confidence. It speaks louder than anything else about the impact of the journal. However, in order to be able to process every paper with the expected care and without excessive delay the acceptance of manuscript submissions was suspended from November 2016 until March 2017; the information was communicated to the community via an announcement on the web page of the IJEE. I hope the approach was appreciated for its clarity and as a service to potential authors.

Ahmad Ibrahim