

Editorial

This issue of the IJEE marks beginning of the 39th year of the publication of the International Journal of Engineering Education. The journal was established by Prof. Dr. Michael Wald in the year 1985; he was also the first Editor. Michael passed away in 2008 after a fruitful and dynamic life. It is good to remember that Michael was a unique individual who served well the engineering education community. He was an inspiration to those who knew him.

In this issue, there are 22 contributions on varied engineering education topics, including: Generic Competences, Attrition, Graduate Students, COVID-19, Motivation, Stress, Systems Thinking, First Year Students, Creativity, Sustainability, Risk Estimation, Design Education, STEAM, Cross-Cultural Comparison, Coaching, Interdisciplinarity, PBL, Student Persistence, Abstract Thinking, Academic Dishonesty, Assessment, Asynchronous Online Discussions, Attitudes, Senior Projects, e-Learning, Team Work, Computer Simulation, Particle Dynamics, Electronic Circuits, Analog Circuits, and Fuzzy Numbers.

It is interesting to note there are three papers on topics that directly relate to COVID-19. The IJEE has published a three-part special issue on this topic, but it seems the impact of and research on this topic continues.

The authors are from institutions in Spain, USA, Ireland, India, Brazil, Canada, Israel, China, Malaysia, Turkey, Kuwait, and Kazakhstan.

I wish to thank all the authors for their valuable contributions and wish the readers find the issue to provide useful reading. I wish everyone a happy and productive New Year.

Ahmad Ibrahim